

The Corner House Day Nursery

82 Lavington Road, London, W13 9LR



Inspection date

14 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers are committed to continually improving practice and the provision within the nursery. They listen to the views of parents and staff to address any issues and to develop clear and achievable improvement plans.
- Staff know children well and use children's interests to plan activities that successfully motivate them to learn. For example, young children experiment with a range of materials to develop their imaginative skills. They enjoy making shapes with various materials to create Valentine's cards. All children, including those who speak English as an additional language, make good progress.
- Children of all ages show that they feel extremely emotionally secure. Babies develop extremely strong bonds with staff, who give them excellent support as they gain confidence in exploring their surroundings. Toddlers confidently choose what they want to do and staff respect their decisions. Older children are excellent role models who are consistently kind and helpful to younger children.
- Partnerships with parents are strong. Staff successfully engage parents in their children's learning from the start. The ongoing sharing of information helps to support continuity in children's care, learning and development.

It is not yet outstanding because:

- Staff do not always organise group activities well enough to fully support all children's learning at a higher level. At times, children are not engaged and lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of larger-group activities, to ensure children of all ages and abilities are appropriately challenged and fully engaged in the learning opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed joint observations with the nursery manager.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with parents and took account of their written feedback to the nursery.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff understand their responsibilities to keep children safe and the action to take if they have welfare concerns. Recruitment and vetting procedures are thorough and staff are effectively deployed. The managers closely monitor the quality of care and teaching experiences that staff provide children. They observe staff well and provide them with helpful advice and training opportunities, to help develop their practice. Managers successfully monitor individual and groups of children's progress. This helps them to identify any gaps in development early on and provide appropriate support from outside professionals when needed.

Quality of teaching, learning and assessment is good

Staff engage positively in children's play and respond well to their ideas. For example, as young children explore a tray of mushy peas and farm animals, they notice the marks they make as they move the animals around. Older children enjoy acting out one of their favourite stories while playing outdoors. They move in different ways while searching for an imaginary bear. Staff promote children's thinking skills well and support them in extending their vocabulary. For example, they ask them what sounds they make when they stamp their feet. Children say that the sound of their feet in the mud is 'squelch', 'squelch'. Staff sing and talk to babies and encourage them to make sounds. They also support babies well as they develop their early walking skills. Staff support older children well as they explore a range of suitable programs on the interactive computer.

Personal development, behaviour and welfare are outstanding

Children are exceptionally polite and behave impeccably. They are extremely happy, relaxed and show very high levels of confidence and self-esteem. Staff are excellent role models demonstrating polite, patient and friendly behaviour. Children's physical health and development are extremely well supported. Children enjoy immense opportunities to learn outdoors with natural materials. Children of all ages are greatly inspired to explore and investigate. Children develop an inspirational respect for other people's similarities and differences. For example, they learn about the reasons behind religious traditions, such as Chinese New Year.

Outcomes for children are good

Children are enthusiastic and independent learners. Older children learn skills, such as writing their names, and are beginning to develop their early reading skills. They are very confident communicators who are eager to demonstrate what they know and can do. Babies have highly secure attachments to their carers and confidently explore the environment around them. Children are well prepared for their next stages in learning and for their eventual moves on to school.

Setting details

Unique reference number	EY493481
Local authority	Ealing
Inspection number	1031450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	39
Number of children on roll	49
Name of registered person	Inspired Learning Group (UK) Limited
Registered person unique reference number	RP534145
Date of previous inspection	Not applicable
Telephone number	07595232179

The Corner House Day Nursery registered in 2015. It operates in Ealing, in the London Borough of Ealing. The nursery is open Monday to Friday from 8am to 6pm all year round, except for bank holidays. The nursery employs 10 members of staff. Of these, eight hold relevant early years qualifications at level 3 or above and one member of staff holds an early years qualification at level 6.

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